

RAMANANDA COLLEGE

BISHNUPUR * BANKURA

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Estd. 1945

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Website : www.ramanandacollege.org



UGC Recognized & State Government Aided Constituent College

Under the Bankura University (dt.-01.01.2017)

(Re-Accredited by NAAC 3rd Cycle at B⁺⁺ Level)

Ref. No.....

Date.....

From : Principal
Secretary, G.B.

Report of the Feedback on Curriculum Design and Review (2021-22) (Collected from Different Stakeholders of Ramananda College)

In accordance with the guidelines laid down by the National Assessment and Accreditation Council (NAAC), the Internal Quality Assurance Cell (IQAC) of Ramananda College collected feedback through the circulation of online questionnaires to the different stakeholders of the institute, namely, students, teachers and employers. The questionnaires predominantly focused on various issues related to the CBCS curriculum design under the affiliation of Bankura University. The collected feedback was analysed to assess the points of view of the different stakeholders in order to evaluate and review the advantages and shortcomings. Following are brief summary reports of the various feedback obtained from the respondents.

Summary report of the students' feedback on curriculum design and review:

- 46.13% of the responding students strongly agreed that the curricula offered for different courses are designed according to the needs of the students which provide them with sufficient choices and great opportunities to learn and grow. Another 42.06% students agreed to these facts while 10.6% remained neutral and 3.06% disagreed.
- 60.4% of the responding students agreed that the curricula framed by the university is student-centric that provides rich learning experience to allow an opportunity for each individual student to prepare himself/herself for a suitable job to a great extent while 32% of the respondents thought that such options are moderately available and another 6.6% stated that the curricula provide such opportunities only to some extent.
- 41.4% respondents agreed that the syllabi are in tune with the state/national level examinations in the relevant subject. Another 46.4% respondents strongly agreed to these propositions while 11.8% remained neutral and 1.2% chose to disagree.



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- 44.6% strongly agreed while 43.8% agreed that the books listed as reference materials as well as those available in the college library are relevant, updated and appropriate. 15.4% remained neutral.
- The satisfaction level of curriculum design as per the requirement of employability/higher learning concerned was estimated to be at a level of 85-100% by 35.6% respondent; at levels of 70-84% and 55-69% by respectively 52.6% and 9% of the respondents. Only 2.6% respondents opined it to be below 55%.
- The completion of syllabi for the courses offered was opined to be at a level of more than 85% by 46% respondents while 38.8% and 11.2% respondents stated that respectively 70-84% and 55-69% of their syllabus was completed.
- 66.4% students strongly agreed that the teachers thoroughly prepared for the classes and 32.4% found them satisfactory. Also, 81.4% responding students found the communication of the teachers with their respective classes to be always effective, 13% found it to be effective sometimes while 11.2% said it was just satisfactory.
- 63.8% respondents stated that they were informed about the CBCS system and the outcomes of different programmes and courses every time at the beginning of the semesters. 29% respondents stated that they were usually informed about the same and 5.4% opined that such initiatives were taken only occasionally.
- 52% respondents strongly agreed while 38.8% also agreed that the college has an effective internal evaluation system in place. 8% remained neutral and about 1.6% respondents disagreed.
- The availability of well-equipped laboratory facilities in the institute was rated to be at a level of below 55% by 5.2% respondents. 12.2% and 41.8% respondents rated the same at levels of 55-69% and 70-84% while 38.6% stated it to be at a level of 85-100%.



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- 52.4% students responded that the institute regularly take active interest in promoting internship, student exchange, field visit opportunities for students. 33.2% and 9.8% stated that such initiatives are taken often and sometimes, respectively.

Summary report of the teachers' feedback on curriculum design and review:

- 9.4% teachers strongly agreed and 63.92% teachers agreed that the curricula and syllabi framed by the Bankura University are suitable to the programmes and cater to the needs of the students to prepare them for a suitable job. 13.16% respondents remained neutral on these accounts.
- 62.41% respondents agreed while 10.5% strongly agreed that owing to the sufficient number of choices and being in tune with the state/national level examinations, the curricula prepared the students for suitable jobs in future. 16.76% remained neutral while 4.94% disagreed.
- 62.04% respondents agreed and another 9.4% strongly agreed that the objectives of the syllabi, programme outcomes and course outcomes are well defined and clear to teachers and students. 15.98% remained neutral while 12.22% disagreed
- 42.30% agreed, 10.81% strongly agreed, 26.79% opined neutral and 9.87% disagreed with the proposition that the teachers maintain regular communication with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/ modifications of the syllabi/curricula and the University takes into account the opinion of the faculty members during curriculum revision.
- Among the respondents 62.35% agreed and 7.2% strongly agreed that the syllabi/ curricula framed by the Bankura University give the teacher scope to be innovative in teaching – learning and evaluation practises. 21.31% remained neutral.
- Among the respondents 63.92% agreed and 9.4% strongly agreed that teachers enjoy the necessary freedom to propose, modify, suggest and incorporate new methods in the teaching-



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- learning activity by adopting new techniques/strategies of teaching. 14.57% remained neutral while 5.87% disagreed.
- 65.8% agreed, 2.82% strongly agreed, 18.8% were neutral and 12.22% disagreed that the curriculum provides opportunity for conducting research and project related activities.
 - 57.34% agreed, 10.34% strongly agreed, 18.8% were neutral and 13.08% disagreed that the books prescribed/listed as reference materials and those available in the college library are relevant, updated and appropriate.
 - 55.46% agreed, 8.46% strongly agreed, 29.14% were neutral and 6.48% disagreed that the college provides adequate e-resources like e-ShodhSindhu /Inflibnet N-list/ NDL, etc. for faculty members and students.
 - 62.04 % respondents agreed and 16.92% strongly agreed while 15.98% remained neutral that the college supports experimental learning through project work/field work prescribed by the affiliating university.
 - 49.82% respondents agreed and 42.3% strongly agreed that the teachers inform the students in detail about the CBCS pattern in the beginning of the semester.
 - 59.22 % respondents agreed, 30.08% strongly agreed and 8.45% remained neutral that the teachers of a department prepare module/division of syllabus for its effective implementation.

Summary report of the employers' feedback on curriculum design and review:

- 16% respondents strongly agreed, 68% agreed and 16% disagreed that the curriculum prescribed by the university is effective in developing innovative thinking while 68% agreed,



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- 16% were neutral and another 16% disagreed that the syllabus is effective in developing skill oriented human resources.
- 68% agreed and the rest 32% were neutral that the current syllabus is job-oriented, skill-based and value oriented.
 - 16% strongly agreed and 50% agreed while 16% disagreed that there is adequate flexibility available in the choice of subjects to the students. Another 16% remained neutral.
 - 50% of the respondents agreed and 32% opined neutral that the present syllabus helps in bridging the gap between industry, society and academic institution. 16% disagreed.
 - 68% agreed and 16% were neutral that the courses offered provide solution to issues relevant to Gender, Environment and Sustainability. 16% disagreed.
 - On a scale of 1-5 around 50% respondent rated the effectiveness of curricula for development of entrepreneurship as highly effective, and another 50% rated it as satisfactory.
 - 50% of the respondents agreed while the other 50% disagreed that the employers discuss and take action on the feedback submitted by the different stakeholders.
 - 16% respondents strongly agreed and the other 68% agreed to the fact that the employers are committed to provide adequate books//journals and e-resources to the library for effective implementation of the syllabi. 16% remained neutral.
 - 84% agreed and 16% disagreed that the employers are committed to provide adequate equipment to the laboratories for effective implementation of the syllabi.

Summary report of the alumni's feedback on curriculum design and review:

- 41.86% respondents strongly agreed, 45.08% agreed and 9.66% were neutral and 3.22% strongly disagreed that the programme will contribute to society in a professional, responsible and ethical manner while 19.32% strongly agreed, 51.52% agreed, 22.54% were neutral that the present curriculum is job oriented.



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- On a scale of 1-5, the relevance of the degree to their current job was rated at 5 by 57.96% of respondents, at 4 by 25.76% and at 3 by 9.66% of respondents among the alumni.
- 64.4% strongly agreed, 22.54% agreed and 12.88% were neutral that the alumni association is involved in the developmental activities of the college while 48.3% of the respondents strongly agreed and 32.2% agreed that the alumni association can contribute to enhance the teaching-learning resources of the college. In this regard, 12.88% opined neutral and 6.44% disagreed.
- 51.52% strongly agreed and 28.98% agreed while 6.44% disagreed that the college takes initiative to be connected with its alumni. Another 12.88% remained neutral.
- Innovative teaching-learning methodologies, seminars, workshops, projects, excursions, study tours etc organized by the college and few other parameters were rated by the alumni on a scale of 1-5. Such endeavours were rated at 5 by 54.74% of respondents, at 4 by 41.86% and at 2 by 3.22% of respondents.
- On a scale of 1-5, the motivation created by the syllabus to pursue post-graduation or research in particular topic was rated at 5 by 45.08% of respondents, at 4 by 35.42% and at 3 by 16.1% of respondents among the alumni.
- 74% agreed that there are adequate laboratories and equipment for practical works. 22.5% opined neutral and 3.2% strongly disagreed.
- 28.98% strongly agreed, 54.74% agreed and 12.88% were neutral that there are sufficient number of prescribed books or study materials available in the library.
- On a scale of 1-5, more than 80% respondents rated the curricula during their time at college as well as the course content delivery as above average while around 10% rated the same as average. Only 3% disagreed to this proposition.
- 50% of the respondents strongly agreed while another 37.5% agreed that the employers discuss and take action on the feedback submitted by the different stakeholders.



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- 50% respondents strongly agreed and the other 50% agreed to the fact that the employers are committed to provide adequate books/ /journals and e-resources to the library for effective implementation of the syllabi.
- 50% strongly agreed, 37.5% agreed and 12.5% remained neutral that the employers are committed to provide adequate equipment to the laboratories for effective implementation of the syllabi.



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